



Gulfport High School Lesson Plans

K. White

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| Week's Focus: Literary Structure | Unit Focus: Extending Freedom's Reach |
| Subject and Level: Honors Eng II | Time Frame: Jan. 29, 2024-Feb 2, 2024 |

Lesson Essential Questions

What is the relationship between power and freedom?

Whole-Class Learning

- What can one person do to defend the human rights of all people?

Small-Group Learning

- When, if ever, are limits on freedom necessary?

Performance-Based Assessment

- What does it mean to “be free”?

Standards and Objectives:

MS College and Career Readiness Standards:

Summary (RI 9-10.2)

Concept Vocabulary, Word Study: Denotation and Connotation (L.9–10.4b, d; L9-10.6)

Craft and Structure: Seminal Documents (RI.9–10.6; RI.9–10.8; RI 9-10.9)

Conventions/Author's Style: Use of Language (L.9-10.1.a; RI 9-10.6)

Conventions: Types of Phrases (L.9–10.1, 1.b)

Writing to Compare: Compare Two Speeches (RI. 9-10.9; W.9-10.2)

Student Centered Objectives:

The Student will....

1. Evaluate written informative texts by analyzing how authors convey complex ideas, concepts, and information.
2. Expand your knowledge and use of academic and concept vocabulary.
3. Write an informative essay in which you effectively introduce and develop a thesis with well-chosen evidence.
4. Conduct research projects of various lengths to explore a topic and clarify meaning.
5. Correctly integrate quotations and other evidence into written texts and presentations.
6. Collaborate with your team to build on the ideas of others, develop consensus, and communicate.
7. Integrate audio, visuals, and text in presentations.

Vocabulary

Ethos Pathos Logos Appeal to authority (also known as logical fallacy or yellow journalism)

“Kennedy’s Inaugural Address”

revolution
asunder
invective
belaboring
invoke
beachhead

INSTRUCTIONAL PROCEDURES/RESOURCES

Monday: 1.29.2024

Bell-ringer: CommonLit: Kennedy Inaugural Address

- Anticipatory Set:
- Procedures:
 - Students will view Kennedy’s speech to discuss the shift from written to spoken speech
 - Small groups: students will read/annotate a segment of speech
 - Students will annotate for tone, rhetorical appeals, rhetorical strategies, purpose
 - Students will present their annotations to the class, allowing whole group discussion
 - Close-Read Questions p. 288
 - Students will create close-read questions and post to PADLET.
 - Students will answer five of their classmates’ questions.
 - Whole-group: close read questions found in text.
 - Analyze the text: small groups
- Closure: Student reflective exit slip
- Assessment: Formative: Teacher observation and questions.

Tuesday: 1.30.2024

- MIDTERM
- Students will continue working on speech analysis

Wednesday: 1.31.2024

- Bell-ringer: Journal #5
- Anticipatory Set: Kennedy Assassination infographic
- Procedures:
 - Concept Vocabulary p. 290
 - Author’s Style p. 291
 - Review Rhetorical Strategies; provide notes and examples
 - Review Rhetorical Strategies Chart
 - Kennedy “Single Bullet” Theory
- Closure: Homework: Complete brief writing chart; focus on reasoning skills.
- Assessment: Formative – teacher observation and questioning; predictions; questions

Thursday: 2.1.2024

- Bell-ringer: Journal: Reflect on the essential question
- Anticipatory Set:
- Procedures:
 - Writing Instruction- Saavas Writing Interactives: Informative Essays
 - Write one thesis statement for the following prompt.
 - How did rhetorical devices help John F. Kennedy achieve the purpose of his speech?
 - JFK Rhetorical Analysis Writing Exercise
 - Think-Pair-Share: Read & Edit Paragraphs
 - Provide feedback using 6+ model
- Closure: - Writing Sample Edited
- Assessment: Writing Sample

Friday: 2.2.2024

- Writing Day
 - Students will use the period to do one of the following:
 - Edit, Modify, Re-write timed-writing
 - Propose alternate essay prompt
 - Complete Saavas Writing Performance Tasks
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 - Students should use this day to write, edit, request assistance, brainstorm, outline, etc.
 - Students will preview the 6+ model to assist in writing

Additional Resources

- https://www.youtube.com/watch?v=Q7ERXm9OwuE&ab_channel=CBSMornings
- Single Bullet Theory:
<https://www.livescience.com/41369-single-bullet-theory-jfk-assassination.html>

☰ HONORS JFK Rhetorical Analysis Writing Exercise



☰ Unit 3 Essay Writing Topics_